

EDUCATIONAL ASPIRATION IN RELATION TO ADJUSTMENT, SOCIO ECONOMIC STATUS AND FAMILIAR FACTORS AMONG STUDENTS: A STUDY

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ABSTRACT

Education is a process and kind of activity in relation to human beings. It is a continuous attempt to develop all capacities of the students to control their neighboring environment and to full fill their needs. All though education is a part of human life, it cannot help the pursuers unless they have the required amount of educational aspirations. The level of aspiration is the best explained as a frame of reference involving self-esteem. When level of aspiration is centered on the filled of education we may refer to it as a level of educational aspiration. Numerous studies have been conducted on the issue of educational aspiration but those studies were not seems most current and important in the comparison of current technological development. So, hence researcher had decided to do research work entitled on "A study of educational aspiration in relation to adjustment, socio-economic status and familiar factors among students."

Keywords: *Socio Economic Status, Self-esteem, Technological Development, Neighboring Environment.*

Introduction

Educational aspiration has been studied intensively by different researchers to explain educational disparities, including psychological, socio- psychological biological and economic perspectives (Domina et al. 2011, Rojewski, 2005).

The term 'educational aspiration refers to state of mind that motivates to strive for academic success. Early applications treated educational aspiration as a cognitive state shaped by the expectations of significant others notably, parent, teachers and peers.

The concept of adjustment means adoption to physical environment as well as social demands placed by the external environment. There is constant action and reaction going on between individual and his environment. The Dictionary of Education defines adjustment as "The process of finding and adopting modes of behaviour suitable to the environment or to the changes in their environment."

Thus, healthy adjustment is a process whereby and individual meets his biological, psychological and social needs successfully and establishes a balance between his inner needs and external demands of the society through appropriate behaviour responses.

Family is the basic unit of society. It is the primary agent of all round development of children. The overall developments of a child in depending upon factors like the family composition, academic history of parents and family members, parental occupation and control over children are significantly effect the educational aspiration.

Review of Literature

Glass (1974) studied the birth order verbal intelligence and educational aspiration of 10th and 12th grade students and found that first born children were superior to later born in a test of reading ability and higher educational aspiration.

Wilson (1992) investigated educational aspirations reported by male high school students were significantly higher than by female classmates.

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Mau et al. (1998) found that male students had significantly less educational aspirations than female students at both 10th and 12th grades.

Park (2008) compared the level of educational aspiration and student's disengagement between students with two parents and those with a single parent. In this study they found that students with single parent are much less aspiring to and more likely to disengaged than their counterparts with two parents.

Singh (2011) studied the educational aspirations in secondary school students and found that educational aspirations of boys are better than girls. They also found that medium of instruction also influence the educational aspiration.

Kaur (2012) studied the educational aspiration of adolescents in relation to their intelligence level and found that intelligence influence the adolescent's educational aspiration.

Bashir and Kaur (2017) studied the student's educational aspiration and school environment and found that positive and significant relationship between student's educational aspiration and school environment.

Research Coverage (Theme and Area)

So far the study would be concentrated to educational aspiration in relation to adjustment, socio-economic status and familiar factor among students. The area of proposed study is related to educational area. The findings of the study would be helpful in incensement of educational aspiration through better adjustment and familiar factors. Teachers, parents, counselors and related professionals would be also benefited by this research findings.

Objectives of the Research

After a short review of literature we find that educational aspiration though much important role in academic area. In this research educational aspiration taken as a dependent variable and adjustment, socio-economic status is independent variable. Beside these rural-urban background, family type, nos. of family members, level of job and education, gender related factors will be included in the present study.

The main objectives of the study are as under:

- It would be accomplish a scientific understanding of educational aspiration in relation to adjustment, socio-economic status and familiar factors.
- Since the study is expected to several certain measures of educational aspiration, it would be possible to launch necessary measures for enhancement of educational aspiration of students.
- Properly prepared and standardized tests suiting in our socio-cultural milieu will be used in the present study. Hence, data would provide normative facts for the evaluation of education aspiration.

Research Hypotheses

The exact hypotheses would be formed after through and careful review of literature. Yet, some hypotheses may be formulated as under :

- There would be significant correlation between adjustment and educational aspiration.
- There would be significant correlation between socio-economic status and educational aspiration.
- There would be significant difference between adjusted and non-adjusted respondents in term of their educational aspiration.
- The respondents of high socio-economic status family would have high educational aspiration than those of respondents of low socio-economic family.

Contribution of Research Work

The findings of this work would contribute in understanding of educational aspiration of students. It will be also helpful to those who are directly or indirectly interested in the study of academic area.

Methodological Approach

• The Sample

Total 400 secondary school students would be taken from different secondary schools located in Alwar district (both rural and urban) area of Rajasthan state.

- **Sampling Technique**

The purposive sampling technique would be adhered during selection of samples.

Scales

- **Educational Aspiration Scale**

To measure the educational aspiration level of respondents, Educational Aspiration Level Scale developed by Sharma and Gupta (1990) will be used. This scale is most appropriate, valid, confident and reliable in Indian context.

- **Adjustment Inventory**

To measure the adjustment level of respondents, Hindi adaptation to Bells Adjustment Inventory by M. Shamshad and K. Jehan (1987) will be used. This scale is also suitable, appropriate, confident and valid scale for the measure of adjustment level.

- **Socio-economic Status Scale**

To measure the level of socio-economic level of respondents, Socio-economic Status Scale developed by Kulshreshtha, S.P. (1980) will be used.

- **Personal Data Sheet**

For background information regarding respondents, Personal Data Sheet developed by researcher will be used.

Analysis of Data

The collected data would be analyzed with suitable statistical technique and result will be prepared in the light of current Indian context.

Work Design

Tentatively, the work will be divided into following chapters:

Chapter - I	:	Introduction
Chapter - II	:	Review of Literature
Chapter - III	:	Objective and Hypotheses
Chapter - IV	:	Methodology
Chapter - V	:	Result
Chapter - VI	:	Discussion
Chapter - VII	:	Summary and Conclusion

At the end, References and Appendices will be given.

References

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