

BLENDED LEARNING: AN INNOVATIVE APPROACH FOR ESL LEARNER

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ABSTRACT

The world is changing constantly and the various domains are also influenced by the change. Blended learning focus on are of learning by combining technology and traditional learning methods. This gave birth to term "blended learning". It refers to a well-planned combination of meaningful activities in both modes. The NEP 2020 states that while promoting digital Learning and education, the importance of face to face in person learning is fully recognized. This is a new approach for teaching English as a second language. In this Learner have exposure to practice in classroom. Teacher shows path to learner to mashes the Language.

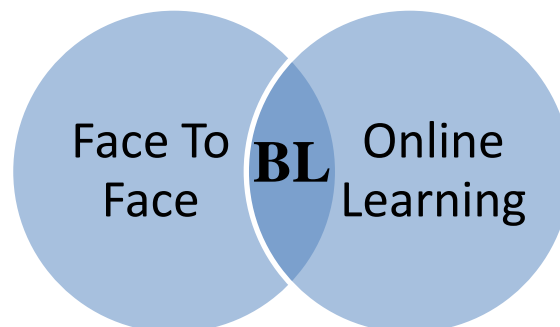
Keywords: *Blended Learning, Approach, ESL/EFL.*

Introduction

Blended learning in English as a second/foreign Language context. Blended Learning rests on the strength of both teaching and develops Language skills, enhance the English Learning environment towards learning of the Language. There is a dearth of Literature that examines the challenges that face language teachers when using blended Learning. Hence more work has to be done to deal with these challenges. According to Riel, Lawless and Brown (2016) "Blended Learning environments provide students with online and collaboration and work on meaningful projects. Each of these has particulars benefits to successful learning

In Addition Zhang and Zhu (2018) noted that finding a suitable environment for all students a difficult task, but the Blended Learning approach facilitates an accessible, flexible, active, encouraging and inspiring". Graham (2006) identified several Levels of Blended Learning: activity level Blended Learning, course Level Blended Learning, Programme Level Blended Learning, institutional Level Blended Learning. Each one of this level used a combination of traditional ways of teaching and online elements depending on type of Learning. Whether it is an activity, course, program or Institution.

Fig. 1 illustrates the Blended Learning BL environment as it relates to traditional (face to face) and online learning.



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Blended Learning Program

Blended Learning in the ESL/EFL, Blended Learning approach base their pedagogy on assumption that there are inherent benefits in face to face interaction (both among Learner and between learner & instructor) as well as understanding that there are some Inherent advantages to using online methods in their teaching. Thus our aim of using Blended Learning approach is to find harmonious balance between online access to knowledge and face to face interaction.

Blended Learning is an approach through which learners can learn a language at their own place and according to their interest at any time& anywhere. This is an approach which is widely used in teaching-Learning process. In Blended Learning authentic material can also be introduced to learners through which they can perform world task. Authentic material which is not lean for language learning for instance online video- audio but is used in classroom for practicing the language, virtual classrooms, Nice Net, Video conference, Podcast, Google Classroom, and Blog can be used for blended learning. The learner has enouger opportunity to participate in the virtual classroom as per their head which can boostup their thinking Learning process. Blended learning also known as hybrid Learning is an approach to education that combined online education Blended learning is also used in professional development.

A blended Learning mode provides ultimate flexibility in many aspects. Most of all, it can be applied to any program which holds on to the of traditional Learning. It is more effective & Likeable than anything that has been ever before.

Blended Learning allows Learner to practice all four language skills, reading writing Listening and speaking.

Overview OD Finding Related to use of Blended Learning in ESL/ EFL Context

Finding	Research Studies
Blended Learning as a means to develop language skills	Adast Bakir (2013) Ahazizadeh & Fatemipour (2017)
Blended Learning as a means to improve Learning Environment	Akbarov (2018) Zhang & Zhu (2018)

Significantly, after examining the Literature surrounding use of Blended Learning in ESC/EF2 Class room it was found that this teaching model can be used to develop various English Language skills to improve learning environment for increasing students' motivation.

One big challenge of teaching English online is that although can practice speaking and Listening, it is more difficult to provide them with writing practice. Blended learning in ESL gives your learner a chance to take responsibility for their learning. It also promotes learner interaction and community building.

Conclusion

Blended Learning can be used to enhance the learning process and outcomes of language learners. English Language Learners usually show the perception and altitudes towards the use of Blended Learning as an English learning approach. The use of Blended Learning is a teaching strategy that combines both traditional and online teaching in one setting. Blended Learning is a promising idea that has linked together many significant fields such as teaching methodology, educational technology, online teaching and learning. The use of Blended Learning in the ESL/EFL context has received much attention as a way to teach and learn English. More research had to be done to explore ESL/EFL teacher's perspectives regarding the challenges that they encounter when use Blended Learning in English teaching and learning.

Though there are many teaching methods and techniques available resources indicate that Blended Learning mode is the "Best of all".

It is the best because it helps all learning styles through a variety of medium and techniques. Recently many learning platforms globally have adopted learning and is also one of most adopted Learning tools. Blended Learning can explore new sources of learning to learn the language

Blended Learning offers a multitude of a real world skills, that directly translate into life skills from self-learning, Self-engagement and helps to develop 'self-driving' force. Teachers are valuable coaches for helping Students manage in any learning situation. It is up to teachers and learning designers to offer blended activities that best suit the subject the learner's need and the curriculum requirements.

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