

## POST-COVID-19 GLOBAL LANDSCAPE: FROM THE PERSPECTIVE OF THE INDIAN EDUCATION SYSTEM NEP-2020

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### ABSTRACT

*It is welcoming for the education sector worldwide to reopen their educational institutes after the long closure owing to lockdown as a remedial medical measure in case of prevailing COVID-19, to its fullest capacity. In the rerun of the show of life after an unprecedented global medical emergency, it becomes the duty of the administration, educators, teachers, parents, and students to evaluate and assess the learning outcome among the students through online mode and stay-at-home learning modules. In this paper, the prognosis of the upcoming structural, transformational, ethical, and behavioral changes in the education sector would be studied. The National Education Policy-2020 is about to roll out in the near future which claims to be a search engine about the origin, theories, and contents of disciplines like mathematics, biology, physics, Astro-physics, chemistry, psychology, humanities, social sciences, anthropology, economics, commerce, etc in indigenous languages and their subsequent impact on the conduct of the learners. The research and curiosity among the educationists and academicians are the geneses of every related theory. The paper shall oversee the impact and contribution of the Indian Education System in an international format. The unified purpose of the study would be to capacitate and facilitate the younger generation of global citizens keeping their interests, choice, and preferences in line with human values. In order to enhance the competence, skills, and character-building of the forthcoming generations with resilience, and compassion in practice and the motto of earning a livelihood, the paper is designed to lay focus on international collaborations in the education sector. To develop & bend them toward an entrepreneurial mindset at a younger age, unity, uniformity, and sustainability, a global educational approach is extremely significant to discuss post-COVID-19.*

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**Keywords:** Global Landscape, NEP-2020, Research & Sustainable Educational Approach.

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### Introduction

After the reopening of almost every sector and unit within the country, it is essentially come up with the exercise of giving shape to the education sector with the vision to insert the learnings from the pandemic. The learning, flexibility, and chapters of growing together from a worldwide medical emergency are taken as the basis of the paper. The contemporary transition in the education sector through digitalization, technological upliftment, sustainability, and the essence of networking makes the crux of this paper. Education and teaching-learning cannot be held in a vacuum. The space, exchanges, and pleasantries only add to the personality of a student and learner. The Indian education system is on the verge of complete overhauling through the execution of NEP-20 (National Education Policy-20), which is said to lay emphasis on global competencies, collaborations, vocational courses, and similar components, which make the aspirants empowered and achieve an edge over the opponents. After the pandemic when a lot had been seen and faced by mankind, the value of life, happiness, contentment, and resilience have been known by the people on the planet.

India's aspiration to be the international economic powerhouse may be achieved only by the world ranking in its educational institutions which are said to be dependent largely on organizing funds necessitated for the purpose through the corporate world, CSRs, and alumni.

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**Objectives**

- To evaluate and assess the status of education in the rerun of the show of life after an unprecedented global medical emergency.
- A prognosis of the upcoming structural, transformational, ethical, and behavioral changes in the education sector as a takeaway from the stay-at-home learning module.

**Methodology**

Reading material available on the internet, and in journals has been gone through. At the same time, data, and information about the post-pandemic functions in the economies would be collected to find significant information about the happenings amid the pandemic, for the best and adaptability are measured to draw conclusions.

**Limitations**

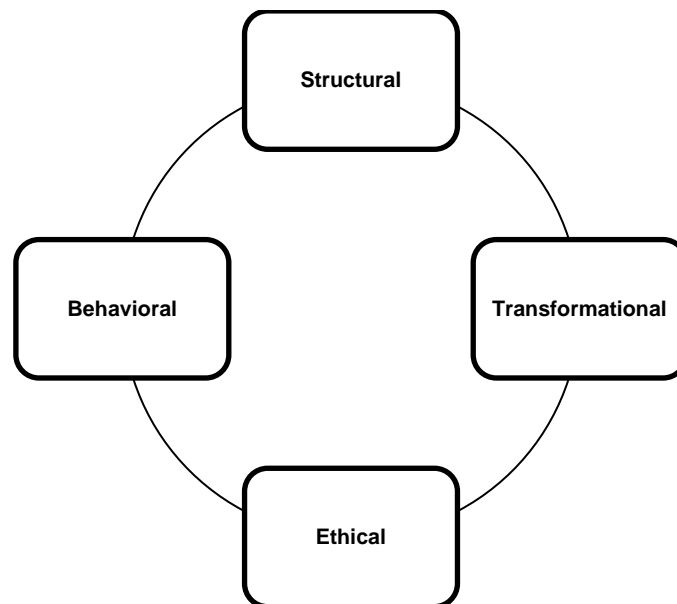
The paper is descriptive in nature. The data and information are gathered from the available books, journals, and social media. The paper would be summarized based on the understanding and wisdom of the author.

**Post Covid-19 Global Landscape**

On the international diaspora, in a frantic search for the broad range of Covid responses which includes fiscal, monetary, health & education packages in order to mitigate the adversities well in time, the results are visible in improving socio-economic indicators such as making health cards, reporting of cases, enrolment of students in schools and higher education, entering the Indian firms in unicorns, placements sufficiently validating the ground for multidisciplinary and multilingual education for the global citizens.

**Implications of Unprecedented Break in Physical Mode of Imparting Education**

No one assumes the pandemic before it was announced in late 2019 worldwide. Till early 2020, the world found itself in the grip of a demon named COVID-19. A virus is said to be proved so disastrous to the lives of human beings, as per the news from medical agencies and practitioners. It was a threat to life, and scared governments announced a lockdown in their nation. A still view of the economies has been reported which had a catastrophic impact on the lives and livelihoods of the people. The education sector could not remain untouched here, the physical classrooms had been replaced with online teaching learning for this two-long year of worldwide lockdown. This unprecedented online class has now to be researched the impact not on the learning but on the personality of the learners by the educationists, teachers, and administrators in the larger interest of systematic reforms and embracing digital modules in education.



**Figure 1: Implications of COVID 19 on the Education Sector**

Source: Author

**Structural**

The infrastructure and commencement of the physical classroom are undergoing hybrid modes whereby both physical as well as online modes are co-existing in the education sector. With dual degrees options in the same academic session have been given to the students for enhancing their skills, and to make them empowered with the vocations as well as theories of the subjects. Philanthropic acts make it possible to establish the desired world-class infrastructure for the students. Research published by Hurun India claimed that cumulative donations have grown sixfold in five years, and education is the most favored cause receiving Rupees 9659 crores.

**Transformational**

The academic transformation is in line with the changes in the modes and operations of the economic ventures in an economy. This transformational scene is adopted by the education sector for the welfare of aspirants in their interests and to make them equipped with the sensibilities of survival on this planet with contentment. According to the 'Giving USA 2022', US charitable are 263 times roughly the dollar value of the total raised in India. World Bank Statistics gives in its current issue that US GDP is only 7.2 times India's. Americans are 36 times more generous as compared to Indians when it comes to donating to educational institutions and their alma mater.

**Ethical**

Moral and ethical practices are the subvention to the dignity of humans. Ethics and moral values make a person sustain for a longer period in any recourse. Ethics and education go hand in hand. Education imparts not only academic lessons but also helps in restraining the curiosity and interest among readers and learners. Achieving objectives through malpractices and through the destruction of resources is totally unwelcome and unacceptable in any civilized society. The road is also to be holy and spiritual while goals are attained in a defined manner.

**Behavioral**

The behavior of youngsters is a study of a bone of contentiousness. Anxiety, depression, non-satisfaction, and confusion are a few traits, which have been taking a toll on the health of youngsters in the pandemic. Family & relationship issues, academic, career, livelihood issues, etc. are prominently talked about by counselors and psychologists. Youngsters are seeking assistance and guidance from their teachers in school. But virtual classes left little scope for any such meetings. Hence, the education system in the post-corona crisis is laying its responsibility towards youngsters, students, and learners with caution and beyond classrooms.

**Genesis of Multidisciplinary Multilingual Education on Global Diaspora**

In a pandemic, it comes into the course of business that language is no more a barrier. It is only a mode of communication, the same is proved by the entertainment industry, cinema, and OTT movies where every type of good content is consumed by the audience. The same is true for readers across the globe. Content and subject are curated by the writers and readers for their satisfaction and entertainment which not only add to their knowledge and vision but wisdom and critical abilities in solving puzzles, quizzes, and riddles. The trend only is seen in the light of positive development in the education sector across the globe, whereby the learner and writers are getting closer to each other through social media and other similar devices without waiting for a longer period and chain.

India is experiencing an unprecedented period of wealth creation as a result of rapid economic growth. After US and CHINA, India is emerging in the global list of newly entrant billionaires. Among these, most are of self-made and first in their generation, several of whom are alumni of elite universities and educational institutions.

**International Collaboration in the Education Sector**

India unveils its National Logistics Policy with the purpose to make the nation self-reliant after the pandemic. Technology already has taken the center stage for all economic activities; the education sector is not lacking behind. Unified Logistics Interface Platform (ULIP) is expectedly to bring all the digital services under one roof, freeing manufacturers from a host of cumbersome processes. A new digital platform Ease of Logistics Services, E-Logs and similar portals have been coming up for fulfilling the purpose.

Elevation of deemed university status to NCERT, under 'DE NOVO' category for the upgradation of the research and educational operational more effective and result-oriented, is apparently a step on land, that has come out from papers, and find its place in the form of construction of labs,

improved infrastructure, zeal to providing educational facilities for out-of-box thinking and innovative learnings, out of the classroom on the basis of the need, abilities, and understanding of every student enrolled in the course. Agreements and signing of MoU with foreign collaborations is a far-sightedness of the current educationists and academicians in post- COVID-19 scenario.

### **Entrepreneurship and Sustainability are the Core of the Global Education System**

Amidst the coronavirus crisis, citizens across the globe have realized and begun valuing their healthy life on earth. It has been realized over this period that any harm and exploitation to nature only have a reverse impact on the lives of human beings worldwide. Hence, the implications of the corona crisis cannot be studied in a vacuum. It is similar preparation and learning among the people of this planet.

When youngsters are busy preparing themselves for their future roles and livelihood, they have learned that any disassociation and disharmony with nature only take them to destruction. Economy and ecology move hand in hand. It is evident from the universal ties and discourse that doors for entrepreneurship are widely open by the respective government of the countries.

While Sustainable Development Goals (SDGs) are to be kept before establishing any economic endeavor, sustainability and green-house business must be considered for the welfare of human lives and lengthy and safe survival on the earth.

### **Conclusion**

India's education system used to be followed up by the world in ancient times. Over a period of time, the education sector had been going into numerous changes in various times Mughals, Britishers, etc. The pre-independence education system of India was designed by the Britishers for their convenience and as per their will and wish. Later, the post-independence education system has been undergone several changes. With the changes in time, digitalization, modernization, and sustainable practices cannot be ignored. In post-pandemic, the world has again understood the value of togetherness and brotherhood. Along with the technological progress, the ill-effects of e-wastages, virtual realities & relations are to be considered in imparting lessons in the classroom for making the students well equipped with e-devices in consonance with the human values of honesty, resilience, and compassion.

NEP-20 is about to roll out in India, where significant transformations in teaching learning modules are underway to make studies industry-oriented, as well as equip the students with high moral character. Character-building and energizing students through their classroom teaching-learning environment is predicted to be a progressive step in an economy. It has been understood that the progress of a nation depends on several variables, like the health of citizens, co-existence with nature, and harmony with fellow brothers from different countries. The personality, behavioral and sartorial traits are uncommon and prepared to take the lead in the global education system, where India is undeniably prepared to take the lead through transition and imparting education in classrooms and beyond classrooms for the sake of setting precedence before the world at large.

A report in 'Higher Education Development & Research' brings the concept of 'Giving Back to the alma mater, which was famously known as 'Gurudakshina' in ancient India. For fundraising, the philanthropic nature of the collection is highlighted and alumni are the center of the stage. For India's boom, to train entrepreneurs, and the workforce, it is incumbent on the newly minted wealthy to extend support, eponymous institutes are examples of charitable contributions in the education sector.

Philanthropic support from alumni and corporate entities is showing keen interest and with their support, vision, and participation young India is prepared to show the light to the world with its ancient Indian scriptures, educational practices, and age-old worldly relations with the outside economies in their exchange programs.

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