

VALUE EDUCATION IN CONTEMPORARY TIMES

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ABSTRACT

Every Country develops its own system of education to express and promote its Socio-Cultural uniqueness and also to face the challenges of the times. Although the country has made speedy and continuous progress in various areas like scientific technology, economic infrastructure etc. but its value system has been declined. Therefore, value education possesses a significant place in modern perspective of contemporary time. Value education is rooted in Indian philosophy, culture and in-built in every tradition of Indian culture. Educational organizations play an important role in the promotion of value. The Vedas and Upanishads are source of inspiration for value education. In the Vedic period, In Ashram education, the Guru gives his sishya to follow certain values throughout his life. Value education is the collection of all the procedure like a person develops capabilities, approaches and other forms of behaviour of the positive values in the society in which he lives. We conclude from this research paper "Value-education is the only power that can not only rid us of the darkness of problems, but also can give us the light of leading a happy, healthy and successful life."

KEYWORDS: Socio-Cultural Uniqueness, economic infrastructure, Value Education, Vedic Period .

Introduction

- **What is value ...?**

Value is a one type of social expectations, groups of good traits, culture, ideal for life as well as character building ingredient. Value is an expectation which expect by family, society, and group as well as by country. There are various types of value i.e. family value, social value, national value and international value. Values are goals set for achievements and they motivate, define and color all our activities rationally and emotionally.

- **What is Education ...?**

Education is a process through which individual acquire knowledge, values and skills which is necessary to live a more meaningful life. Education raises awareness, grants the ability to think rationally and provide the confidence to make balanced decisions in life. The present education needs moral, spiritual and appealing values also to be included in it. The culture and traditions can be well-maintained & transferred to the next generation by the help of value education only.

- **What is Value Education ...?**

To sum up above discussion we can say that "value education is a back-born to develop a strong character and integrated personality that works for developing individual and particular society at large."

C. V. Good defines "Value-education is the combination of all the procedure by means of which a person develops abilities, skills, attitudes and other types of behaviour of the progressive values in the world in which he lives."

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Purpose and Main Function of Education

The purpose and main function of education is the development of an all-round and well-balanced personality of the students and also to develop all dimensions of the human understanding so that our children can help make our nation more democratic, organized, socially responsible, culturally rich and intellectually competitive nation. But, at present, more importance is unduly placed on knowledge-based and information-oriented education which takes care of only the knowledgeable development of the child.

Concept of Value Education

Value education is rooted in Indian philosophy, culture and in-built in every tradition of Indian culture. Educational organizations play a major role in the promotion of value. The Vedas and Upanishads is the foundation of motivation for value education. In the Vedic period, In Ashram education, the Guru insists his sishya to follow positive values during his life. In contemporary times where subjects like maths and science are of huge value and forms the backbone, there is still need of value education to keep everyone connected to the roots. Manmohan Singh - the former PM spoke about the transforming the Indian society and also regretted that how the lack of value education put children on the wrong course. He said. "Science and technology is important in today's day and age but at the same time our children should be aware of their cultural heritage too.

Objectives of Value-Education

- Full development of child's personality in its physical, mental, emotional and spiritual aspects.
- Finding out the interests of pupils in relation to different aspects and activities of value-education.
- Creation of good manners and of responsible as well as cooperative citizenship.
- Changing the evaluation criteria on value-education & Suggesting measures for better utilization of value-education.
- Developing the self-respect, respect for society as well as spirit of patriotism and national integration.
- Developing sense of brotherhood at social, national and international levels.
- Developing acceptance level and understanding of different religious beliefs.

Need for the Value-Education

Again and again the question that bursts out is "where have the values gone?' While making an attempt for answering this question, one notices sensible and visible shifts in the latter-day educational philosophy from a rational to locomotive development of the pupil. Hence the question arise that, who is to inculcate values?::: Parents, leaders, the wealth, the business industrialists, thinkers, artists, teachers? The clear answer is "the teacher is the major creator of values because the young are under his or her formal care".

Whatever may be the answer really speaking, it is not enough just to know about values, because values have to be practiced. Our country is undergoing fundamental, social changes. So, the students who are the future citizens of tomorrow have to be focused on to respond and adjust with these social changes satisfactorily by equipping them with desirable skills and values. The Modern India has committed to the guiding principles of socialism, secularism, democracy, national integration and so on. These superintendent philosophies should be highlighted in the educational system and appropriate value are to be included in the students for encouraging equality, social justice, national unity and self-governing citizenship.

With these aims in view, fundamental reforms in the present unequal education are to be introduced and all attempts need to be made for developing well-integrated personalities for our individuals. Hence, the need for instilling desirable values. India is known for its rich cultural and spiritual heritage, and the need for a value-system through education has been felt and recognized through centuries. Value structure play a vital role in any decision making process. In fact, every human action is the reflection of personal and social values.

Creation of Desirable Values in the Students, it is Essential to find out the Answers to Such Questions as:

- What exactly is the wrong thing that is existing in today's entire educational system?

- How can international harmony and peace be promoted?
- Which things can be considered to be the most important causes for the explosion of crises that is seen or witnessed by all of us today?

What We Can Do....?

Dr. M. T. Ramji, in his book entitled as 'VALUE ORIENTED SCHOOL EDUCATION' has mentioned that in the context of modern India which is moving towards industrialization and technology, we need education that is founded on spiritual, ethical and social values. According to him, the important mystical, moral and community values which form part of the Indian Cultural Heritage are:

• Courage	• Sense of social awareness and responsibility
• Truth	• Purity
• Universal love	• Politeness
• Respect for all religions	• Peace and
• Dignity of manual work	• Joy

All these values are to be taught in Primary and Secondary Schools and it is commanding on the part of the teachers to understand the school situation and also the potentialities of school activities in promoting the values in schools.

Suggestion and Finding

Value education means education which increase value of human, which identify internal strength & abilities as well as help us to takeout our internal abilities outside. So from above discussion we can say that we need education which provides happiness, humanities, creativity and innovation. We need such education which helps us in maximum utilization of our abilities. Biggest limitation of recent education system is that it just provides theoretical knowledge which is totally different from practical requirement. It just provides a medium to earn money like machine without human value, creativity, innovation, satisfaction and humanities. So we conclude that recent education system provide machine not human being.

Conclusion

We conclude that if society has worry about next 3 or 4 months then they have to grow different crops. If society has worry about next 1 year, then they have to grow sweet fruits. But if a society have worry about next 100 years and want bright future then they have to grow human being with the help of value education.

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