

EMPOWERING EDUCATORS FOR LIFELONG LEARNING: FOSTERING GROWTH IN THE TECHNOLOGICAL ERA

Prof. Madhav Dave*
Prof. Stuti Dave**
Prof. Maitri Vasani***

ABSTRACT

Educators are the backbone of any successful education system. In today's technical era, empowering educators for continuous learning becomes even more critical. We can empower educators to become lifelong learners, reaping benefits for both themselves and their students. The rapid integration of technology into education presents both opportunities and challenges. While technology holds the potential to revolutionize learning experiences, educators need to be empowered to harness this potential effectively. This paper explores the importance of empowering educators in the technological era, examining the benefits, key strategies, and challenges involved. It argues that by providing educators with the necessary skills, resources, and support, we can foster a culture of innovation and ensure equitable access to technology-enhanced learning experiences for all students.

Keywords: NEP – National Education Policy, Ministry of Electronics and Information Technology (MeitY), Centres of Excellence (CoEs), National Skill Development Corporation (NSDC).

Introduction

The NEP 2020 puts major areas of strength for an on-furnishing instructors with the vital abilities, information, and support to convey quality training. Perceiving the significant job of teachers in shaping understudies' lives, NEP 2020 blueprints a few drives to upgrade educator preparing and advance their expert turn of events.

Educator empowerment is a significant part for further developing the Indian education system. This implies giving instructors the abilities, information, and resources. They should find success. It likewise implies establishing a strong climate where instructors feel esteemed and regarded.

The educational landscape is undergoing a significant transformation driven by the ubiquitous presence of technology. From interactive whiteboards to adaptive learning platforms, technology offers a multitude of tools that can personalize learning, enhance engagement, and improve educational outcomes. However, the success of technology integration ultimately hinges on the educators who are tasked with utilizing these tools effectively.

-
- * Shree Swaminarayan College of Computer Science, Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar, Gujarat, India.
 - ** Shree Swaminarayan College of Computer Science, Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar, Gujarat, India.
 - *** Shree Swaminarayan College of Computer Science, Maharaja Krishnakumarsinhji Bhavnagar University, Bhavnagar, Gujarat, India.

Literature Review

In the Digital age, innovation has become omnipresent in our lives, significantly affecting the way we work, impart, and learn. Thus, there is a rising accentuation on incorporating innovation into different instructive areas, including job training. Vocation instruction, otherwise called professional or specialized education, is intended to furnish understudies with viable abilities furthermore, information applicable to explicit vocations. Integrating innovation into this type of training holds the possibility to improve learning results and better output technical study for the requests of the advanced future.

While this idea of an **empowered educators** has potential to change world of education, the ground truths are very unique. The main necessity of technology integration in teaching technique with technology are promising, the success of implementation skills of the educators. Educators play an important role to give a shape of students' learning experiences and its need to be equipped with the knowledge and confidence to effectively leverage technology in the classroom.

Research has demonstrated the substantial influence that technology-integrated teacher empowerment programs have on student learning outcomes. According to Bond et al. (2020), increasing teachers' proficiency with digital technologies led to higher levels of motivation and engagement from their students. Teachers who received training felt more confident in using technology to enhance their teaching methods, leading to a positive impact on student performance.

There isn't a single country solely dedicated to providing technical knowledge to educators worldwide, several countries are known for their strong education systems and emphasis on teacher training, which often includes a technological component. Here are a few examples:

- **Singapore:** Renowned for its emphasis on technology integration in education, Singapore offers extensive professional development programs for educators on using technology effectively in the classroom. These programs cover topics like using interactive whiteboards, integrating digital learning platforms, and promoting digital literacy skills in students.
- **Finland:** Known for its high-performing education system, Finland focuses on cultivating self-directed learning in both educators and students. Although not solely focused on technology, Finnish teacher training programs encourage educators to stay current with advancements in their field and explore new pedagogical approaches, which often involve technology integration.
- **South Korea:** Similar to Singapore, South Korea prioritizes technology in education. The government provides educators with training on using technology tools across various subjects and promotes the development of national educational technology infrastructure.
- **Estonia:** A pioneer in e-learning, Estonia offers technology-intensive teacher training programs and equips all schools with high-speed internet and digital learning resources. This focus on tech-based learning extends to professional development for educators as well.
- **Israel:** Israel's education system emphasizes innovation and collaboration. Many professional development programs for educators incorporate technology tools to facilitate these aspects. Additionally, Israel fosters a strong culture of entrepreneurship in education, which encourages educators to explore new technologies and implement them in their classrooms.

Indian Platforms use AI Skills Development for Educators. Education is a fundamental process by which educator transfer their knowledge and skills from generation to generation, and with the development of technology, new possibilities and methods have emerged. Advances in artificial intelligence (AI) offer the potential to transform the education sector.

India's growing focus on Artificial Intelligence (AI) necessitates equipping educators with the technical skills to navigate this transformative technology and integrate it effectively into classrooms. Here, we explore prominent Indian technical learning platforms that can empower educators in the AI domain:

Government Initiatives

- **SWAYAM:** This government-run platform offers a plethora of online courses, including those on AI fundamentals, machine learning, and applications of AI in education. These courses are often free or at a minimal cost, making them accessible to a wide range of educators.

- **National Programme on Artificial Intelligence (NPAI):** NPAI, under the Ministry of Electronics and Information Technology (MeitY), aims to create a robust AI ecosystem in India. It supports initiatives like setting up Centres of Excellence (CoEs) in AI at premier institutions. These CoEs can offer specialized training programs for educators on various aspects of AI.
- **National Skill Development Corporation (NSDC):** The NSDC, along with its affiliated Sector Skill Councils, partners with private training providers to offer industry-aligned skill development programs. These programs can include AI-focused courses for educators, equipping them with practical skills for integrating AI tools into their teaching practices.
- **Strategies for Empowering Educators using AI for Indian education:** It is to accept evolution in educational landscapes and developed technologies. This section explores which artificial intelligence (AI) tool can be used to enhance educators' growth. Man-made brainpower has been broadly applied to different instructive innovation stages as follow:

Discoveries & Conversation

Personalized Learning educator can use:

- DreamBox Learning Dissects understudy information to customize math guidance and practice.
- Knewton: Makes individualized learning ways in view of understudy qualities and shortcomings across different subjects.

Smart Content Creation and Engagement

- **Nearpod & ProWritingAid:** Help teachers in making connecting with and separated learning materials. Nearpod assists plan intuitive introductions with tests and surveys, while ProWritingAid gives simulated intelligence-controlled thoughts for further developing language, lucidity, and in general composing style in illustration plans.

Data-Driven Insights and Decision Making

InBloom & Schoology These learning the executives frameworks furnish teachers with significant information on understudy progress, accomplishment, and commitment. This information enables instructors to follow understudy execution, recognize regions requiring improvement, and settle on informed conclusions about their educating procedures.

AI-powered Code Completion and Debugging Tools

- **TabNine & Kite:** Hese instruments influence artificial intelligence to examine the code being composed and propose important fruitions, capability calls, and variable names. This element smoothes out the educational experience by diminishing grammar mistakes and permitting instructors to zero in on figuring out the hidden programming ideas.
- **Visual Paradigm:** This man-made intelligence fueled stage goes past code culmination. It can outwardly address code structure, distinguish expected mistakes, and even recommend refactoring methods. This can fundamentally work on a teacher's grip of code design and best practices.

Sky View of Visual Paradigm

Visual Paradigm is a software suite that offers various tools for developers, educators, and other professionals who work with diagrams, flowcharts, and other visual representations of information. Here's a breakdown of its key features:

Core functionalities

- **Diagramming:** Visual Paradigm offers a vast library of templates and tools for creating various diagrams, including: UML (Unified Modeling Language) diagrams for software design, Flowcharts for process visualization, Mind maps for brainstorming and idea organization, ERDs (Entity-Relationship Diagrams) for data modelling, Network diagrams for IT infrastructure visualization and many more.
- **Code Generation:** (For specific versions) A unique feature of Visual Paradigm is its ability to generate code from UML diagrams. This can significantly streamline the software development process for programmers.
- **Team Collaboration:** The platform offers features for real-time collaboration on diagrams, allowing teams to work together seamlessly on projects.

- **Import and Export:** Visual Paradigm supports various import and export formats, making it easy to integrate with existing workflows and tools.

Benefits for Educators

- **Teaching Programming Concepts:** Educators can use Visual Paradigm to create visual representations of programming concepts like data structures, algorithms, and control flow. This can make these concepts more accessible and engaging for students.
- **Designing Lesson Materials:** The platform's wide range of templates and tools can be used to create visually appealing lesson materials, presentations, and handouts.
- **Interactive Learning:** Visual Paradigm offers features like embedding diagrams in online courses or presentations, making learning more interactive and engaging.

Benefits for Developers

- **Rapid Prototyping:** Visual Paradigm's visual approach allows developers to quickly create and iterate on software designs, streamlining the development process.
- **Improved Communication:** Using UML diagrams and other visual representations can facilitate better communication between developers, designers, and other stakeholders in a project.
- **Automated Documentation:** Some versions of Visual Paradigm can automatically generate documentation from UML diagrams, saving developers time and effort.

Sky View of Visual Paradigm

Visual Paradigm offers a comprehensive solution for creating and managing various diagrams. But it's crucial to take your budget and unique requirements into account. The following are some points to remember:

- **Free vs. Paid Versions:** While a free version with limited features exists, most functionalities require a paid subscription.
- **Learning Curve:** While the interface is user-friendly, mastering all the features might require some learning time.
- **Alternatives:** Several other diagramming tools are available, such as Microsoft Visio, Lucidchart, and Draw.io. Consider comparing features and pricing before planning.

Challenges and Considerations

Despite the benefits, empowering educators presents some challenges:

- **Cost and Resources:** Providing adequate technology infrastructure, professional development, and ongoing support requires investment.
- **Time Constraints:** Educators often face time pressures, making it difficult to dedicate time to learn new technologies and integrate them into lesson plans.
- **Data Privacy:** Issues around data privacy and student information security require careful consideration when using technology in educational settings.

Conclusion

Empowering educators with the skills, resources, and support necessary to leverage technology effectively is crucial for fostering innovation and ensuring equitable access to technology-enhanced learning experiences. By investing in our educators, we invest in the future of education, preparing students to thrive in a world increasingly shaped by technology.

Further Research

This paper highlights the importance of empowering educators in the technological era. Further research can explore the most effective professional development models for technology integration, investigate the impact of technology on student learning outcomes in diverse classrooms, and assess current initiatives aimed at closing the digital gap and guaranteeing fair access to technology in the classroom.

References

1. Dr. Suchi Diwan,' A Review on Empowerment of Teachers in New Education Policy', International Journal of Research Publication and Reviews Journal homepage: www.ijrpr.com ISSN 2582-7421

2. Dr. Dimple Bhalla, 'Digital Empowerment - A Need for Strengthening Teachers' Role', June 2020, International Journal of Engineering Research and V9(06)
3. D. Pushpa Gowri U. Suhas, A STUDY ON THE INFLUENCE OF DIGITAL EMPOWERMENT AMONG TEACHERS IN CONTEMPORARY TEACHING',
4. <http://cprtrust.org.uk/wp-content/uploads/2016/07/Burnett-report-20160720.pdf>
5. http://www.opsba.org/SiteCollectionDocuments/OPSBA_AVisionForLearning.pdf
6. <http://www.dailyo.in/politics/digital-india-narendra-modi-education-technology-students-teachers-schools/story/1/4829.html>
7. https://www.researchgate.net/publication/361212177_Empowering_educators_to_be_AI-ready
8. https://www.researchgate.net/publication/374508985_Empowering_Education_Exploring_the_Potential_of_Artificial_Intelligence_Chapter_9_-_Artificial_Intelligence_AI_in_Teaching_and_Learning_A_Comprehensive_Review
9. William N. Robins- <https://iopscience.iop.org/article/10.1088/17426596/1691/1/012169/pdf>
10. https://www.researchgate.net/publication/374035272_The_impact_of_AI_on_teaching_and_learning
11. <https://elearningindustry.com/empowering-educators-in-the-new-age-of-ai>.

