

TEACHER EDUCATION: AN ANALYSIS OF THE QUALITY OF TEACHING

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ABSTRACT

We live in the knowledge society in which education is seen as a key for development and progress. In such a society the Role and responsibility of a teacher is changing day by day. Teacher in the contemporary society need to be completely equipped professionally and in terms of high academic norms, pedagogical and practical skills, ethical and moral values. To produce good scholars, we need good teacher. To prepare good teacher we need good teacher education programme. Teacher education is a term rather recent in its origin. It refers to the total instructive process which contributes to the medication of a person for a tutoring job in seminaries. The instructive process includes the programme of course and other gests offered by teacher ' collages of seminaries and universities for the purpose of preparing persons for tutoring and other educational service and for contributing to their growth and faculty for similar service. The 12th Five Time Plan of the Government of India states that enhancement in the quality of education isn't possible without investing significantly into perfecting the quality of teaching and teacher. Indeed, we owe it to every child of the country to give education of the loftiest quality. The design for quality teacher education thus needs to be mounted as a charge. Justice Verma Empowerment explosively recommended strengthening teacher education programme in entire India. The quality of education we give to children depends to a large extend upon the quality of teacher we fit into the education system, which in turn depends on the quality of teacher' medications through teacher education programs. The quality of any educational system depends to large extend upon the quality of educational process, which is determined by the capability, commitment and resourcefulness of teacher. Tutoring profession is a veritably grueling one, as each day and each classroom is a new experience in itself and offers ample opportunities to the teacher for learning through his/ her experience. At this juncture, teacher education needs to be given the most important place in the system of education.

Keywords: *Quality, Education, Teaching, Teacher, Empowerment, Achievement, Influence.*

Introduction

Education is the process of human enlightenment and empowerment for the achievement of advanced and quality of life. The quality of introductory education handed to our children is largely told by the quality of our teacher. As one nation cannot trouble to give poor quality education, it's necessary that we erected a strong system of Quality Teacher Education, on which depends the quality of teacher and eventually the nation's education. Education is also one of the abecedarian factors of development. It enriches people's understanding of themselves and the world. Education creates choices and opportunities for people, reduces the burdens of poverty and conditions as well as empowers to have one's own choices of livelihood and gives a stronger voice and status in the society. For nations, education creates a dynamic pool and well- informed citizens suitable to contend and co-operate encyclopedically – opening doors to profitable and social substance. By the time 2019, there were 16917

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Teacher Educational institutions collages. The total number of institutions collages includes Eastern Regional Committee, Northern Regional Committee, South Regional empowerment and western Regional Committee of NCTE honored Teacher Education Institutions. In 2003, government took a decision to liberalize advanced education by permitting all private super intendants to open advanced education institutions, including teacher education, if they fulfill the norms specified by the concerned independent agencies set up by the central government. In this connection, with the rapid expansion of Teacher Education in both private and government sector it can be observed that there has been a decline in quality of Teacher Education. In the present high technological and scientific world, the Role and functions of a teacher is adding day by day. The recommendations of Justice Verma Empowerment on Teacher Education in India are more important. On the view of present reforms in teacher education, there's a dire need to know the status and quality enterprises on teacher education to strengthen the being system of teacher education for inclusive development of society. The investigator felt that, it's a right time to conduct a study on Quality of Teacher Education.

Teacher Education

National Council for Teacher Education (NCTE) has defined Teacher Education as – “A programme of education, exploration and training of persons to educate from pre-primary to advanced education position”. Teacher education is a programme that's related to the development of teacher proficiency and capability that will enable and empower the teacher to meet the conditions of the profession and face the challenges therein. Simply Teacher Education is the combination of tutoring skills, pedagogical proposition and professional skills. Teacher Education is grounded on the proposition that “teacher is made, not born”. Since tutoring is considered as art and wisdom, teacher has to acquire not only knowledge, but also skills that are called “tricks of the trade”. School teacher Education is broad and comprehensive. Besides pre-service and in- service programmes for teacher, it's meant to be involved in various community programmes and extension conditioning, viz. adult education and non-formal education programmes, knowledge and development conditioning of the society. It's ever-evolving and dynamic. Teacher Education has to keep abreast of recent developments and trends, in order to prepare teacher who are competent to face the challenges of the dynamic society. The crux of the entire process of Teacher Education lies in its class, design, structure, organisation and sale modes, as well as the extent of its felicitousness. As in other profession education programmes the teacher Education class has a knowledge base which is sensitive to the requirements of field operations and comprises meaningful, abstract blending of theoretical understanding available in several connate disciplines. Still, the knowledge grounded Teacher Education doesn't comprise only an amalgamation of generalities and principles from other disciplines but a distinct 'gestalt' arising for the 'abstract blending', making it sufficiently specified. Teacher Education has come discerned into stage specific programmes. This suggests that the knowledge base is adequately specialised and diversified across stages, which should be utilised for developing effective processes for preparing entrant teacher for the functioning in which a teacher is anticipated to perform at each stage. Teacher is a major input of education system and so is Teacher Education. Teacher is regarded as the most important element in any educational program. It has been realised that enhancement of Teacher Education can help to ameliorate all education. Teacher Education has, thus, attracted the attention of various educational thinkers and exploration workers. It may be refocused then that checks and evaluative studies of the being teacher Education programme give base for planning effective programmes of Teacher Education. Teacher Education can be divided into two broad areas –pre-service education which is concentrated on preparing scholars for a career in tutoring and in service teacher education that's handed by the government. Within the civil structure of the country, while broad policy and legal frame on teacher education is handed by the Central Government, perpetration of various programmes and schemes are accepted largely by state governments. Within the broad ideal of perfecting the literacy achievements of academy children, the binary strategy is to

Prepare teacher for the academy system (preservice training); and

Ameliorate capacity of being academy teacher (in- service training) at different situations viz. Elementary, Secondary and Advanced situations.

Role of Teacher Education

The American Empowerment on Teacher Education (1974) correctly observes, “The quality of nation depends upon the quality if its citizens. The quality of its citizens depends not simply, but it critically measures upon the quality of education, the quality of their education depends further than upon any single factor, upon the quality of their teacher”. Today, utmost of the institutions have come plant of

degree. Scholars teacher are running after degrees, further, attendance dropped drastically, classroom tutoring come ritual at this juncture the Role of teacher assumes lesser significance in this present script of education. It's a daunting task for the teacher to ameliorate the volume, quality and equivalency in advanced education. It's said that a good teacher can bring the entire world to the classroom. The teacher being a form has to play multi-dimensional Role to inculcate the nuances of subjects to the heterogenous cult of scholars. It's common knowledge that the academic and professional standard of teacher constitutes a critical element of the essential literacy conditions for achieving the educational pretensions of a nation. The focus of teacher medication had to shift from training to education if it had to make a positive influence on the quality of class sale in classrooms and there by student literacy and the larger social metamorphosis. People come to Teacher Education with beliefs, values, commitments, personalities and moral canons from their parenting and training which effect who they're as teacher and what they're suitable to learn in teacher Education and in tutoring. Helping teacher seeker examine critically their beliefs and values as they relate to tutoring, literacy and subject matter and from a vision of good tutoring to guide and inspire their literacy and their work in a central task of Teacher Education. The National Academy of Education Committee's Report wrote that "On a diurnal base, teacher defy complex opinions that calculate on numerous different kinds of knowledge and judgement and that can involve high stakes issues for scholars' future. To make good opinions, teacher must be apprehensive of numerous ways in which student literacy can unfold in the environment of development, learning differences, language and artistic influences and individual grains, interests and approaches to literacy". In fresh to the foundational knowledge about the areas of literacy and performance listed in the below citations, teacher need to know how to take the way necessary to gather fresh information that will allow them to make further predicated judgments about what's going on and what strategies may be helpful. More importantly, teacher needs to keep what's stylish for the scholars at the centre for their decision making. Teacher Education like any other educational intervention can only work on those professional commitments or dispositions that are susceptible to revision. While we cannot remark someone's personality, we can reshape attitudes towards the other and develop a professional rather than a Personal Role exposure towards tutoring as a practice. The teacher is needed to acquire knowledge, skills, interest and attitudes towards the tutoring profession. The teacher works has come more complicated and specialized in view of the new propositions of psychology, gospel, sociology, modern media and material. The teacher can be made complete with well planned, imaginative preservice and in-service training programmes. Quality Education is the result to all the problems and teacher are the main constituents in giving quality education. Teacher is the medium to achieve this thing. Hence, the quality of teacher education to give quality teacher is an important element for the success of this programme.

Objects of Teacher Education

The objects of Teacher Education as are as follows:

- To give opportunities to observe and engage with children, communicate with and relate to children.
- To give opportunities for understanding self and self- literacy, reflection, assimilation and articulation of new ideas; developing capacities for self- directed literacy and the capability to suppose, be self-critical and to work in groups; developing the capability for self- analysis, self-evaluation, rigidity, inflexibility, creativity and invention.
- To give opportunities to develop professional skills in pedagogy, observation, attestation, analysis, drama, craft, story- telling and reflective enquiry.
- To develop warm and positive attitude towards growing children and their academic, socio-emotional and Personal problems and skills to guide and counsel them.
- To develop an understanding of the objects of academy education in the Indian environment and mindfulness of the Role of the academy in achieving the pretensions of erecting up a popular, temporal and socialist society.
- To develop understanding, interest, attitudes and skills which would enable him to foster each-round growth and development of the children under his care.
- To develop communication and psychomotor skills and capacities conducive to human relations for interacting with the children in order to promote literacy inside and outside the classroom.
- To keep abreast of the rearmost knowledge of the subject matter he's tutoring and the ways of tutoring the same.

Problems of Teacher Educations

Teacher educators and student-teacher of government institutions collages reported that non-teaching staff isn't available during the working hours also in private institutions collages due to under staff and government non-teaching staff are irregular which hampers the working effectiveness of the administration. Further, it was set up that the education isn't expended on time from the State government. The study also set up that government teacher don't live in their place of institute due to limited diggings which leads to irregularity of attendance in the institutions collages; this is hampering the day to day progress. Student- teacher also reported problems related to delayed examination system. With regard to academic installations, it was set up that classroom is inadequately equipped with computer and projector as expressed by student- teacher of both government and private teacher Educational institutions collages. Student- teacher also reported that the innovative system of tutoring is infrequently used in classroom and noway make use of tutoring aids by teacher. The reason may be due to lack of workshop seminars and faculty development programmes for teacher. There need to appoint effective and well- trained non-teaching faculty in both government and private institutions collages. The institutions collages should check that the non-teaching staff is regular and immediate. In addition, library staff needs to be more effective and should be made available during the library working hours. Further tutoring faculty and non-teaching faculty should be appointed. During reclamation of tutoring faculty demonstration should be included as one criterion for selection. Well- equipped classroom with ICT installations should be handed in the classroom for tutoring purpose. Enhancement in structure and unanimous environment to be handed for literacy. It's recommended that rooms for preparing tutoring aids should be handed. Need further tutoring faculty with specialisation in specific subjects. The reclamation of tutoring faculty should be grounded on the subject demand to maintain equal strength of faculty members in the institutions collages in both Government and private.

Conclusion

Regarding the overall status of Teacher Education in terms of physical structure, administration, class, academic installations and teacher' profile is set up to be satisfying. Still, structure which is regarded as the backbone of the institution needs to be bettered in terms of acceptable classroom, conference hall and laboratories. Smart classrooms and internet installations also need to be available for using ICT. The number of days for externship isn't invariant for all the institutions. The study set up out that literacy material feel fairly shy, library isn't equipped with rearmost books and journals and reference books as set up in the study which is also regarded as the power house for literacy. Faculties should be encouraged to go for pursue education like Ph.D. and attend/ share in other faculty development programmes like forum, conference and academic programmes and also institution needs to organise similar programmes. Necessary way need to be taken for perfecting these installations so that teacher educational institutions can progress towards quality teacher education in the state. The position of teacher Effectiveness indicates that teacher is Most Effective and largely Effective in their tutoring which contributes as one element of Quality Teacher Education. The investigator is of the view that this exploration will make a significant donation towards development and satisfactory progress in the area of Teacher Education in the State. The findings will help to bring quality with the expansion of teacher educational Institutions in India. Therefore, the result of the present study is hoped to throw light and bring about the status quo of Teacher Education in the India as a whole.

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