

A STUDY OF METHOD OF TEACHING ENGLISH AT HIGHER SECONDARY LEVEL

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ABSTRACT

English is widely spoken in all six continents and has had a robust effect in many regions in which it's not the principal language spoken. English speaking community is fairly stable in the British Isles, North America, and Australia. English is being learnt and used. English is the tongue of the people of Great Britain, the Americans, the Canadians and therefore the Australians. In countries like India, Pakistan, Ceylon, Singapore, Nigeria and New Zealand, English is being taught in schools and colleges. Now, English is thought to be the globe language. In 1950 India became a federal republic within the common wealth of states, and Hindi was declared the primary national language. English, it absolutely was stated, would still be used for all official purposes until 1965. English is therefore acknowledged to be indispensable. It is the only means which is available perhaps for the communication between the Governments, or with those who do not speak English language such as in the southern regions and, although its use as a medium in educational activity is decreasing, it remains the principal language of research project. In the learning of any language four major skills, viz., listening, speaking, reading and writing are to be mastered. To master English language one must have thorough knowledge of the uses of tenses. Use of modals is to be learnt thoroughly because it expresses well to the listener. A review of recent research studies revealed that there's plenty of stress on communication aspect of English and presently grammar and researches on grammar are ignored. Therefore, a study is warranted with one more thrust on teachers of grammar. The investigator is fascinated by helping the teachers to attain mastery in the teaching of English with the assistance of latest learning strategies which might enhance their learning and use of the identical in various contexts.

KEYWORDS: *Methods, Skills, Competencies, Experience, Resources, Assistance, Education, Learning.*

Introduction

The physical organization of the classroom is additionally an influencing factor on the success of an activity. The teacher will need to take into consideration the dimensions of the classroom, availability of open space, lighting, physical arrangement of furniture and materials, blackboard space, display space and space for storing. The teacher should even be accustomed to the curriculum content before planning so as to know its emphasis, adaptability, flexibility, objectives, format and comprehensiveness. The teacher's competencies, experience, knowledge of materials, flexibility and resourcefulness are significant factors contributing to the success or failure of a way. The teacher will must realize that social psychology may determine the effectiveness of the tactic, the strategies and

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therefore the techniques. Some techniques work well with an oversized group; others don't. Realize objectives, the methods, strategies and techniques should be appropriate for those objectives. Objectives requiring higher levels of learning might not be attained by a way, which needs rote-memory work. The teacher will then teachers have to decide according to the purpose of the technique, the means of communication and also the advantages and downsides of the technique. Lastly, these teaching techniques are put along with the intention of providing practicing teachers, teachers-to-be, curriculum developers and college instructors with opportunities to pick out, adapt, develop, experiment and improve any of the techniques further. Many practitioners can add more resourcefulness and creativity to enhance classroom teaching. Consequently, it's hoped that these techniques can serve a greater sort of students in the challenging and promising educational milieu of the longer term classroom.

Teaching of English Language

English was made the 'Second Language', which was once enjoying the position of the 'First Language'. Graduates coming from such a group up became teachers of English at the colleges, and naturally the quality of teaching also went down. Understanding English when spoken is simpler than when written. Moreover hearing may be an action whereas reading is a synthetic activity. Even the illiterates who venture out in search of livelihood in other countries can learn the foreign language easily by the natural method. Anyhow learning by hearing is created difficult due to the peculiarities of pronunciation, intonation and stress. Therefore, the learner should be trained to concentrate to the Received Pronunciation. He should be lots of ear work out and practice. He should hear and understand normal English speech. The question and answer method of teaching is incredibly essential for teaching this skill of listening. In India our students are hampered in their ability to concentrate due to certain weaknesses.

- Inadequate range of words and phrases that are to be understood,
- Inability to take care of attention,
- Inability to grasp pronunciation,
- Inability to grasp fast speech,
- Inability to grasp against background through acoustic and electrical interference.

The learner should be trained to read books rapidly to know them. He must grasp the meaning of the passage as a full. Being attentive to broadcasts or recording of full – length plays, and films, is nearly certainly of great value. The dramatic situation and also the style of dialogue combine to take care of interest, and hence attention may well be maintained even over long speeches. Taking note of English speech is important for learning the skill of speaking. The learner needs to listen to sounds, pronunciation, stress, rhythm and intonation. This can be possible with the assistance of a pronouncing dictionary like phonetician English Pronouncing Dictionary and by being attentive to recordings, broadcasts and dialogues in films. He must think directly in English. He should develop spoken skills by observation, imitation and repetition. So as to develop the writing skill, the learner must know the proper spelling. He must learn the meaning of words and therefore the order in which they're to be put together. He has got to organize the ideas freely by writing letters to friends or parents expressing his needs, interests and desires.

Effective Methods for Teaching English at Higher Secondary Level

- **Lecture Method:** A lecture may be a talk or verbal presentation given by an educator, trainer or speaker to an audience. With all the advancement of coaching systems and technology, lecture method continues to be a backbone widely employed in teaching and training at higher level of education. This method is economical, and used for an outsized number of scholars, material are often covered in a very structured manner and also the teacher incorporates a great control of time and material. Lecturing isn't simply a matter of standing before of a category and reciting what you recognize. The classroom lecture could be a special sort of communication in which voice, gesture, movement, facial features, and eye contact can either complement or detract from the content. Our findings also revealed that almost all of the scholars considered lecture as best method because in keeping with opinion of students; it creates new ideas, it's good for giant class, develops creativity among students, teacher is experienced and has mastery on subject, explain all points and might answer all questions by students.
- **Group Discussion:** it's a free contact of ideas between group members or teacher and students. For effective discussion the scholars should have prior knowledge and knowledge about the subject to be discussed. It pools ideas and experiences from group, and allows everyone to participate in a lively process. A problem, an issue, a situation during which there's

a difference of opinion, is suitable for discussion method of teaching. Our study also revealed that the scholars rated group discussion (class discussion) because the second best method by giving reasons that; in it there is more participation of scholars, the training is more practical, the scholars do not have to depend upon rote, every student give their opinion which creates or develop creativity in among students.

- **Assignment method:** Written assignments help in organization of data, assimilation of facts and better preparation of examinations. It emphasizes on individual pupil work and also the method that helps both teaching and learning processes.
- **Brainstorming:** It's a loosely structured sort of discussion for generating ideas without participants embroiled in unproductive analysis. It's a really useful technique for problem solving, higher cognitive process, creativity and team building. It develops listening skills.
- **Role Play:** Role play occurs when participants tackle differentiated roles in an exceedingly simulation. These is also highly prescribed, including biographical details, and even personality, attitudes and beliefs; or loosely indicated by an overview of the function or task. These techniques have already demonstrated their applicability to a large range of learners, subjects and levels. It's a memorable and enjoyable learning method. To realize maxim benefits from this method, the incidents selected for enactment should be as realistic because the situation allows.
- **Case Study:** Primarily developed in business and law contexts, case method teaching may be productively employed in field, engineering, and education. This method is largely wont to develop critical thinking and problem-solving skills, additionally on present students with real-life situations. The scholars are presented with a record set of circumstances supported actual event or an imaginary situation and that they are asked:
 - To diagnose particular problem(s) only.
 - To diagnose problem(s) & provide solution(s).
 - To give reasons & implications of action after providing both problem & solution.

It is a time consuming method and sometimes the case doesn't actually provide real experience.

At the end, the scholars want to grasp the correct answer by the teacher.

The Need for an Innovative Approach for Teaching English at Higher Secondary Level

Although there's no way aside from the normal one to show the fundamentals of the language these methods must be tweaked a small amount so on appeal to the scholars. When it involves teaching English to students of upper classes who already know the fundamentals the standard methods tend to yield poorer results than innovative methods. These methods help the scholars learn the language better without them actually realizing and also it keeps their interest. This paper will provide some of such methods to show English. Few of the Innovative Methods of teaching English at higher Secondary levels are:

- **Enacting the Stories:** Stories form a very integral part of teaching a language. These stories help teach the scholars about the formation of sentences and the way to precise their thoughts and lots of other things and plus they assist to keep the scholars interest alive because the story's end are a few things that each student wants to understand. It appeals to the inquisitive nature of the scholars. Although this method of using stories has been implemented the procedure of teaching the language through it's generally not right. The evaluation procedure of testing the scholars in their proficiency over the language is through questions supported the story. This is often generally not that effective. Due to this the scholars tend to require up the stories as a chapter instead of staring at it as a remarkable read.
- **Teaching through Conversations:** Conversations are far and away the foremost useful ways of teaching the language. When a kid learns his or her first language it's by the conversations that takes place between them et al or by taking note of the conversations made by the others. The kid is rarely taught the language but continues to be able to percept the meaning and learns it automatically to use it in day to day life. One ever teaches the child the characters of the language or the way to make sentences or the grammar of that language. The conversations alone teach the youngsters.
- **Teaching through Games:** this is often a awfully interesting method of teaching. Students and youngsters tend to love games and need to play them more and more. Traditional methods dictated for study and games to be separate but the very fact remains that the scholars tend to be

more inquisitive about playing games instead of sitting right down to study. Any logical reasoning would dictate us to mix the 2 aspects to unravel the matter. The games a part of learning would help the scholars keep their interest because the desire to win is incredibly strong. It keeps us going and when included with different aspects of learning the training process would continue almost throughout the day without the kids getting tired or bored of studying.

- **Word Games:** the foremost important a part of any language is the vocabulary. To know the meaning of the words and to use them in day to day life could be a very difficult task and games can help the scholars overcome this difficulty. Games like scrabble, housie etc. are designed for this specific purpose. These games are just supported words and help the scholars develop their vocabulary. Additionally to those very simple games are often played to assist improve the word database of the scholars like simple dictation competitions, synonym competitions, words puzzles, anagrams and hangman.
- **Competitions:** Most of the days competitions like debates and elocutions also help the assistance the scholars lots in learning the language because the aspect of the competitions keep them at the most effective in conversations. It forces them to use the simplest possible construction of sentences to place forward their opinions and to use good vocabulary etc. this is often a awfully important tool in helping them learn the language. Also these competitions help them address large crowds which may be again is an important a part of personality development.
- **Creative Assignments:** Up till now most of the techniques that we discussed required a greater amount of effort on the student's part. Assignments help the scholars learn something on their own and most of the days they need to research on something then write something informed it. This method although effective is most of the days very tedious. This method of approach is incredibly appropriate for sciences and engineering although when it involves languages the scholars should run assignments within which they need to change something that already exists.
- **Help from the Multimedia:** Multimedia sources like songs, movies, TV series, magazines, newspapers play a very vital role in improving our language. We do not even realize that they need helped us. We just awaken one fine day and realize that we are better than it than we were yesterday. Such sources may be wont to help the scholars improve their language. But great precautions must be taken. This method should be utilized in the ultimate stages of learning as that's the sole place where there's no scope of harm as most of the flicks and songs etc. use colloquial English most of the days which is grammatically wrong and it's vital that the scholars understand that fact in order that they are doing not use that type of the language in their everyday usage.

Conclusion

The researcher felt the requirement to conduct this study because researchers in their previous research haven't attempted during this direction. Integration approach attempted by earlier researchers also refrains from encompassing certain intricate elements of teaching. It's a unique programme, which intends to elevate the standards of English Education. There's great need to have to focus upon some comprehensive and intensive methodology to upgrade the position of English. However, we must remember that a successful teacher isn't necessarily biased in favor of 1 method or another. The teacher tends to pick out different teaching strategies from different methods, and blends them to suit the requirements of his materials and students. It's important that the scholars are given ample opportunities to practice English in the class similarly as outside the classroom, at the same time as it's important for them to own time and freedom to digest, reflect and analyze what has been exposed to them. Internalization of the linguistic structures and their ready and straightforward retrieval for communication are achieved in some ways. The attainment level to which we attempt are tormented by our aims. If English is to be the means of progress, then the pupil should achieve a reasonably advanced level. A look at the list of methods shows that they're ample in number. Then why teachers aren't able to secure desired outcome in the classrooms is the basic question that arises. Teaching a language could be a difficult task. So as to form the time and energy worthwhile, English teacher should adopt an efficient strategy of teaching.

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