

A STUDY ON OUTCOMES OF ADVANCED (HIGHER) EDUCATION SYSTEM & CAMPUS EDUCATIONAL MEASURES TO ALTER INSTITUTIONS AS PER GLOBAL SCENARIO

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ABSTRACT

The objective in this paper is to explore students' perceptions of utility of Indian advanced education system in the current globalization scenario. In the precedent few existence, some private initiatives in the field advanced education system in India have been taken by the corporate sectors, voluntary agencies and the private sector partnership so as to convene the emergent demands of trained manpower in the nation. Edifying organizations are currently beneath passionate pressure due to privatization of edification, as if they have to activate as they are an industry. It has been experimental that present is a major gap stuck between institutional objective and students opportunity for education and training. The rationale of the research paper is to scrutinize the reasons that are sign of students' perception of Indian advanced education system. The analysis is based on survey questionnaires administered to 150 undergraduate apprentice of Indore city. The opinion poll enclosed questions interrelated to respondents' demographic attribute and questions pertaining to the students view about the Indian advanced education system. The data was investigated using factor analysis.

Keywords: Globalization Scenario, Advanced Education System, Demographic Attribute.

Introduction

Education is a prevailing mechanism capable of civilizing the socio-economic conditions of the people of any nation. It is viewed as one of the medium that has potential of curbing down the social evil like inequalities in the society. Previously in India, the aim of education was to cater the educational needs and development of the children especially of the undersized segment of the society, in view of that fact elementary education was made compulsory. Advanced education has been a market place since long but now it has become a global market. There is a need to manage advanced education in such a technique that it should be competent to execute the demands of the current global markets along with carrying academic traditions and values of the Indian culture. Large number of market driven curriculum are available. Current scenario shows that advanced education in our country, has shifted from the elite group to large number of people. This shift has been sustained by the philosophy of marketing like commercialization and commoditization (service) of knowledge. Today the advanced education has become a saleable commodity (service) because of the entrance of large number of players in the field of advanced education. Privatization and globalization has somehow created a situation of imbalance in the society. Students are now more like a customer or clients to the institute and moreover, comport of the entire education system is like a profit making machinery.

Literature Review

Bauerly R. as well as Dobson J. (2009), current literature provides information about the United States business education system. Author focuses that education system in US is lacking in building the language as well as cultural alertness essential for conducting trade from corner to corner

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including all national borders. In the scenario, where people are dying to migrate U.S. there is a vital requirement to make several modifications in the advanced education system. The author counsel replication in the overseas alternate student curriculum, links and official connect should be supposed to be committed to equivalence with the swiftness of globalization.

Soejatminah S. (2009), Intercontinental education is an imperative program in addition to the world. There is a critical requirement for two-way involvement of organization and each and every stakeholder meant for get better dominance of learning so as to execute the objective of in-house organizations. The writer made an effort to divulge the elementary information on the inclination and approach towards the internalization of the learning. As a final point, the research papers in addition focus the consequence of assessment and observation of the internationalization process.

Zieli ski Wojciech in the study, (2007), says that the current circumstances globalization and the technical expansion has lead to the rapid swiftness of financial enlargement all along with impressive numerous negativities in the public like societal dissimilarity, joblessness and fear of destruction of the local civilization. The writer proposes to give details in the research paper with the intention of the over mentioned phenomenon have to be repeat in the expansion approach of educational organizations, predominantly in the ground of advanced education.

Beck Christian W. (2006), home learning is not mentioned to have rigid basis for both spiritual and confined society based biased philosophy. There are a few confined communities that execute home education in an endeavor to preserve the confined culture and disagree for personalization of education. Nowadays education has developed into institutional asset. This has lead to massive demands on schools consequential in troubles, disagreement and debate.

Kazmi Syeda Wadiat (2005), in his study, draws the attention in the direction of improvement of governance in schooling area and could be brought merely by dispersing instructions at the district levels. With the increasing role of private sectors in the field of education, more and more institutes mushroomed out in the urban areas. There should be systematic assessment of the teachers' performance and more human resources should be redirected for improving the qualitative aspect of education.

Stromquist Nelly P. (2005), described the article that challenge to explore the impact of globalization on teaching and gender. According to the writer, "globalization is the structural dynamics capable of driving the social, economic, political and cultural changeover around the globe while gender is constitutive element of the majority of the communal relationships".

Kweik M. (2001), in their editorial the writer redefines "the responsibility of communal forecaster is to avoid looking advanced education issues in isolation from the other matters of the nation". Advanced education and institution of privileged education belongs to the social order and comprise the compulsion to perform the communal needs of the civilization. Existing globalization inclination has ended the mission in additional difficulty and tutoring system today is in the state of innovatory change.

Magrath C. P. (2000), suggests the efforts to depict the requirement to alter mature teaching system in universities so that we could meet the demand raised due to internationalization. Teaching delivery scheme should be changed; the comprehension discovered in the universities must be tied together and distributed to the society in order regulate to give out the communal and financial needs of a country.

Objectives of the Study

- To analyze the outcome of the current advanced education system.
- To discuss the advanced education as a philosophy, a type of corporatism.
- To study advanced education as a prospect to amend organization according to new intention for training and learning.
- To encourage teaching segment to implement as per the requirement of the globalization period.

Research Methodology

- **The Study**
This research was investigative (exploratory) in nature.

- **Sample Design**

- **Sampling Population:** Questionnaire was distributed in person at different locations of Indore city.
- **Sample Frame:** The sample frame included all students who were present in the city during the time of data collection.
- **Sampling Technique:** Purposive sampling technique was utilized to select the sample elements.
- **Sample Size:** In totality, 152 questionnaires were distributed, and 140 of them were returned. The respondents included 96 males and 44 females. Ages of the respondent were in the midst of 18 and 25 years. Nearly every one of them from manufacturing and administration surroundings, thus they formed a high-quality target set for student's perspective of advanced education in country.
- **Tools used for Data Collection:** AN appropriate image of apprentice students was stressed as of a range of locations of the Indore city. The illustration consists of freshman, junior and senior apprentice students registered after 2009. The feedback forms restrained questions related to respondents' demographic attributes and likert-scale questions be relevant to students' perceptions of advanced education programs in India.

- **Tools Utilized for Data Analysis**

- The measure was standardized through computation of reliability and validity.
- Factor analysis Test was applied to come across the underlying factors of advanced education influencing of students' perception.

Data Analysis

- **Data Reliability**

As a first step, reliability investigation was carried out using Cronbach's correlation alpha to compute the in-house uniformity of the students' responses to the questions in the survey. Most of the investigator's take care of a value advanced than 0.7 as satisfactory; the values in the chart point towards the facts & figures collected from the survey are dependable and appropriate for additional investigation. SPSS 16 was used to test the reliability and validity stats of the data. Case handing out in SPSS shows that 125 cases were suitable and consequently 15 were excluded from the study.

Table 1: Case Processing Summary

| Case Processing Summary | | | |
|-------------------------|-----------------------|-----|-------|
| | | N | % |
| Cases | Valid | 125 | 89.3 |
| | Excluded ^a | 15 | 10.7 |
| | Total | 140 | 100.0 |

Table 2: Data Dependability

| Reliability Statistics | | |
|------------------------|---|------------|
| Cronbach's Alpha | Cronbach's Alpha Based on homogeneous Items | N of Items |
| .757 | .758 | 23 |

- **Validity Test**

Validity of the questionnaire was checked through face validity method and was found to be high.

- **Factor Analysis**

Principle component factor investigation with Varimax rotation was functional. The factor investigation resulted in 9 factors. The particulars regarding factors, the factor given name, Eigen value, Variable union, Loadings, variation % and collective % are specified in the table.

Table 3: Showing Factor Analysis for Students Observation

| Factor name | Eigen Value | Variance% | Variable Convergence | Loadings |
|-----------------------------|-------------|-----------|--|--|
| Academic | 3.971 | 17.131 | Traditional educator adopted up to date teaching method, innovative teaching assistance with OHP or LCD projector, excellent study material and wish to study under education methods other than individuals employed in our residential organization. | .566 .621 .455 .441 .455 .383 |
| Syllabus and Competition | 2.054 | 8.860 | Desire to be well prepared to participate in a universal market place, to achieve important national and international understanding and to move ahead by the syllabus of the pertaining course. | .908 .584 .343 |
| Placements | 1.670 | 7.206 | University (Institution) placements and Income package. | 1.087 .608 |
| Ambience and Skills | 1.506 | 6.496 | Ambience of institute promotes presence in lectures and activities for escalating professional skills. | .769 .662 |
| Amenities | 1.361 | 5.873 | Notice boards, Laboratories, Libraries and Games/Sports facilities. | .912 .489 .361 |
| Academic-industry interface | 1.284 | 5.537 | Corporate/Industrial visits as well as Corporate/ Industrial expert sessions raising job skills. | .873 .557 |
| Administration | 1.180 | 5.088 | Staff supportive, timely information. | .830 .512 |
| Global Programs | 1.081 | 4.664 | Institute undertakes some International Programs. | 1.033 |
| Fee & Infrastructure | 1.027 | 4.431 | Fee structure and Well Equipped Infrastructure. | .872 .733 |

Results and Discussion of Factors

- **Academic:** This factor has materialized as the majority of significant determinant of advanced education that persuades students' insight with a totality eigen value of 3.971 and % variance of 17.131. Chief component of this aspect contain traditional teachers, up to date teaching tactics adopted, innovative teaching assistance, OHP or LCD projector, excellent learning material and aspiration to study less than teaching tactics other than those employed in residential institution.
- **Syllabus & Competition:** This is the second factor having total eigen value of 2.054 and % variance of 8.860. Major elements of this factor are desire to be well prepared to compete in a global market place, to gain valuable national and international experience and to improve the syllabus of the pertaining course.
- **Placements:** This is the third factor with total eigen value of 1.670 and % variance of 7.206. The major elements consists campus placement and Salary package.
- **Ambience and Skills:** This is the fourth factor with total eigen value of 1.506 and % variance of 6.496 with elements consisting of institutional ambience promotes attending classes and activities for increasing job skills.
- **Amenities:** This fifth factor has eigen value of 1.361 and % variance of 5.873. Major elements are notice boards, laboratories, libraries and sports facilities.
- **Academic Industry Interface:** This is the sixth factor with total eigen value of 1.284 and % variance of 5.537. Elements of this feature are Industrial visits and Industrial proficient talk raises occupational skills.
- **Administrations:** The seventh factor has eigen value of 1.180 and % variance of 5.088. Major elements are employee organizational supportive, timely information.

- **Global Programs:** The eighth factor has eigen value of 1.081 and % variance of 4.664. Major element is International Programs undertaken by the organization.
- **Fee Structure and Infrastructure:** The ninth factor has eigen value of 1.027 and % variance of 4.431. Major elements of this factor are fee structure and high-quality Infrastructure.

Implications of the Study

- This study is an important contribution for the various advanced educational institutes who desire to identify the students driving factors.
- Future studies might investigate relationship between students' knowledge about the advanced education system and admission taking decision.
- Future studies might explore the links between advanced education system and other functional typologies that drive students'.
- One of the problems encountered in the present research was that the study relied on self-reported measures.
- Future studies could replicate the present study using more direct objective measures of the theoretical constructs.
- The findings reported here are limited to the particular area.
- This study can be used by different researchers to evaluate the different aspects of advanced education system by different perspective that drives students.
- Finally, advanced education system could be advanced by identifying the factors affecting organizational strategies in diverse marketing dynamism.

Suggestions

- This study has been conducted in Bhopal region only. It is beneficial, if the study be duplicated by including further areas prior to generalization of the results of the study.
- Academics of an organization has come out as one of the majority of important factors, as a response staff workload is supposed to be changed and center of attention must be on staff's contribution in productivity, education and teaching/learning models.
- As far as program of study, contest as well as competition and placement are concerned; organization must contemplate over whether the contemporary wide-ranging curriculum includes worldwide point of view.
- Organizations should demonstrate apprehension of the reality whether organizational performance affects students' admittance decision making in actuality, and what are the features in the organizational performance which have the most important significance?
- Organizations should give attention on the stage of students' knowledge of the advanced education system.
- Student's needs must be analyzed cautiously sooner than probable offer are planned and endorse by the organizations.
- Organizations should attempt to reinforce students' movement on advanced education system problem as students' are recommending and discussing it to friends and relatives.

Conclusion

The study has consequences in the homogeneous and consistent measure to identify the factors of advanced education from students' outlook. The outcome of the factor analysis recommends that scholastic factors such as traditional teachers, up to date training methodology adopted, new training assistance, OHP or LCD projector, high-quality study material and desire to study under training methodology, other than those employed in residential institutions are the most significant factors that students perceives, any organization should have well-built academics. Findings of this study emphasize quite a lot of noteworthy factors, other than academic factors such as program of study and competition, placements, ambience and skills, facilities, academic-industry interface, managerial, worldwide programs, cost & infrastructure are excellent indicators of student perceptions of advanced education system. Specifically, the small sample size warrant some caution when generalizing the result.

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