

EFFECT OF FAMILY ENVIRONMENT AND PARENT CHILD RELATIONSHIP

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ABSTRACT

Parent child relationship affects the adjustment ability or rather intellectual development of the child, to a great extent. During his or her early years the child learns many things from his parents. In fact, his or her life begins with his or her parents, during the earlier period of life; he or she is fully dependent on them for all their needs. How the child will fare in the future depends on the pattern of parent's behaviour, if mother had shown love much more than what was required and the father has shown indifferent towards the child, then his personality need for achievement and mental ability will develop in one way. If both mother and father have showered excessive love or both has shown indifference, then his or her personality need for achievement and mental ability will develop in one way. If both mother and father have showered excessive love or both have shown indifference, then his personality will develop in another way. In fact, parent's balanced behaviour is of utmost important for the healthy growth of child.

Keywords: Family Environment, Parent Child Relationship, Intellectual Development, Mental Ability.

Introduction

The family environment is the sum of physical and psychological conditions, which carries the development of individual personality and behaviour, among which family relations and parent-child interaction are its important components, affecting children's academic achievement, character quality, and the expression of psychological modelling functions.

In the present research attempt has been made to study the effect of family environment and parent-child relationship on achievement, motivation, adjustment and mental ability of the adolescent

A family is a dynamic system of adults in which parents and younger ones who are born there in are the essential elements. It is relatively stable and yet its dynamic nature makes it sometimes imperceptible while at other times it is manifestly undergoing changes around the root axil of society and it is miniature functional unit of the society.

Objectives of the Study

- To understand the impacts of family environment on the mental health of adolescents and non adolescents chid.
- To understand the types of family environment.
- To know the impacts of healthy and congenial family environment on the achievement motivation, adjustment and mental ability of the adolescents and non-adolescents.
- To know the impacts of unhealthy and congenial family environment on the achievement motivation, adjustment and mental ability of the adolescents and non-adolescents.

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Hypothesis of the Study

- Mental ability and adjustment adolescents will be good who have good relationship with their parents.
- Mental ability and adjustment of adolescents will be poor who have disturbed relationship with their parents.
- There is a positive relationship between the good family environment and achievement motivation, adjustment and mental ability of the adolescents.

Review of Literature

Family environment scale developed by **moss (1974)** has been adopted and standardized in Indian condition by **Joshi and Vyas (1978)** to measure interpersonal environment characteristics of families to assess perception of family environment.

- The parent child relationship scale developed by **Nalni Rao. (1971)**
- Level of aspiration scale developed by **Dr.Chandra Bhal Dwivedi (1973).**
- Mental Ability scale developed by **M,C, Joshi and Dr. Om Prakash Vyas (1956).**

Adjustment inventory for college student development by **A.K.P. sinha and R.P. Singh (1970)** for measuring adjustment in the present study.

Methodology

A sample of 60 adolescent boys and girls of 18-25 years of age was selected. To see the effects of family environment and parent child relationship on the adjustment, mental ability and achievement of adolescents, following tests were given to the same subjects. As per instructions given in the manuals, tests were conducted and scoring was done with the help of manual.

Major Findings of the Study

- The family environment will affect achievement motivation, adjustment and mental ability of the adolescents.
- Achievement motivation, adjustment and mental ability of the adolescents will be affected by the parent child relationship.
- Need for achievement of those adolescents will be high who have balanced relationship with their parent and who are reinforced for her former and gets little punishment for their failure.
- Need for achievement of those adolescents will be low whose relations with their parents are not congenial.
- Mental ability and adjustment of those adolescents will be good who have good relationship with their parents.
- Mental ability and adjustment of those adolescents will be poor who have disturbed relationship with their parents.
- Need for achievement of those adolescents will be high whose family environment is healthy and congenial.
- Need for achievement of those adolescents will be low whose family environment is unhealthy.

Summary

On the basis of the result of the research, it can be said that there is no significant difference between the pre-adolescent boys and adolescent boys in home, health, social, emotional and educational adjustment. This shows that pre adolescent boy's adjustment is same as well as adolescent boys. Similarly in the areas of adjustment, family environment, parent child relationship, mental ability, adjustment and achievement motivation. We do not find much differences between the pre-adolescent boys and adolescent boys as well as pre-adolescent girls and adolescent girls. Difference has not been pound between the boys and girls. This indicates that in the present family environment no discrimination is made between the boys and girls. They are treated equally by the parents, they get The same opportunity in the fields of education nutrition, facilities etc. As far as achievements in concerned, both the boys and girls aspire equally, both of them are equally concerned about their career or achievement. Result of my research shows that both the boys and girls adjusted in the similar home, socially, emotionally, educationally etc.

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